INFORMATION ARCHITECTURE:

Transforming

Educating

Campaigning

HBCU Library Alliance Leadership Institute November 8-11, 20



SAINT AUGUSTINE'S UNIVERSITY

Transform. Excel. Lead.

OUTLINE

- Introduction
- Transforming
- Educating
- Campaigning
- Review
- Conclusions



INTRODUCTION

Abstract



This project builds on previous work done to combat the twin problems of skill redundancy and professional stagnation. We have developed three themes that emphasize action: transforming, educating, and campaigning. We expect to change the perception and relevance of the Library. In addition, we expect to establish the Library as a key stakeholder in sustaining the evolutional growth of our institution.

Goals and Objectives

- 1. Develop minor projects within one major project.
- 2. Emphasize the importance of action and activism in improving the library's social/resource reliability and credibility in our campus community.
- 3. Change the organizational cultural perception and relevance of the Library.

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TRANSFORMING

Physical Spaces: Before











Physical Spaces: During













Physical Spaces: After!



Out with the old…



... and in with the new!



BetterWorld	Books®

Inventory By S	uffix								
Year	Month	Total Inventory	Sold to Date						
		D	P						
± 2012	(1 months)	348	1						
	Totals	348	1						

Environmental Metrics

Account	End Destination of Book	Total Books ReUsed or Recycled	Books (lbs)	Trees	Water (g)	Green- house Gases (lbs)	Landfill Space (cu yd)	Electricity (kwh)
Saint Augustine's College-NC: Library		432	591	6	2,552	908		1,403
	Recycled	426	583	6	2,474	895		1,383
	Reused	6	8		78	13		20

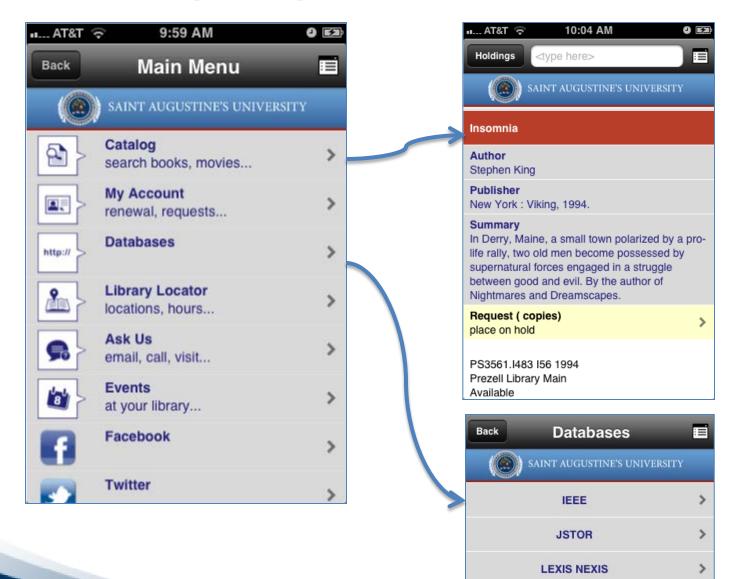
EDUCATING

Librarians in the Classroom



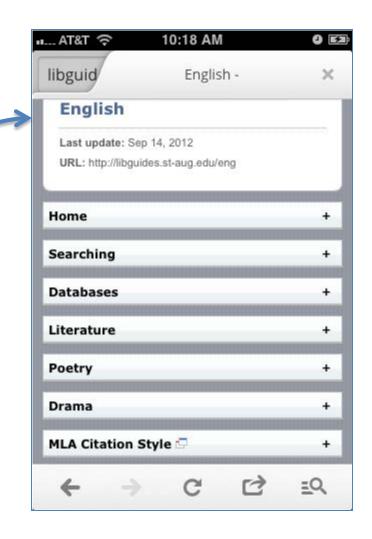
- Research Methodology classes
- First-Year Experience
- Faculty Institute

Establishing a Digital Identity: Mobile Library



Establishing a Digital Identity: Mobile LibGuides





CAMPAIGNING

Classes Held in the Library



Events Held in the Library



Presentations



http://portal.sliderocket.com/AUGOP/Cultural-Resource-Center



http://portal.sliderocket.com/AUGOP/AALT-June-23-2011

REVIEW

Have We Achieved Our Goals?

1. Develop minor projects within one major project.

Major Project: Information Architecture

Minor Projects: Transform, Educate, Campaign

2. Emphasize the importance of action and activism in improving the library's social/resource reliability and credibility in our campus community.

3. Change the organizational cultural perception and relevance of the Library.

Challenges

Solutions!

1. Budget



Solution:



Carpeting came from another budget.

Went with used furniture.

Educated ourselves about Title III.

2. Manpower



Solution:



Relied heavily on work-studies.

Revisited expectations.

Had professionals come in as needed.

3. Resistance to Change



Solution:



SHOW UP.

Emphasize teamwork and group goals. Staff changes.

CONCLUSIONS

Assessment

- How has the campus culture changed?
- What is the response from faculty, students, and the executive council?

QUESTIONS?

THANK YOU!

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